

November 26, 2014

Dear Neighbor,

- "I'm proud that the Highland Park Public Library is my Library"*
- "Very appealing atmosphere"*
- "It's a safe place"*
- "A welcoming and personable staff"*
- "All ages are in the Library together"*
- "The Library has become the center of Highland Park life"*

These are some comments by Highland Park residents about the Library, offered during the development of our Strategic Plan. We are proud to play an important part in our town. The Library requires support from the community. The dollars you donate today will be multiplied many times in purchasing library materials to be used over and over again by members of our community and in providing programs and services for all of our residents.

Different audiences come to the library throughout the day, from toddlers, to teenagers, to adults. We are keeping up with technology but at the same time offer traditional services. You can download our Highland Park Public Library application on your smart phone and make use of our desktop computer stations. Or you can enjoy the artwork on display in the meeting room, or curl up in a chair to browse magazines and books. We are also proud of the many public programs we offer to Highland Park Public Library audiences. Recent programs have included a Mozart concert, a Robotics program for children and the grant funded New Jersey: Innovation State. Our Strategic Plan is a pathway for improving our services and our facility, which will make your library experience even better.

You may use your tax-deductible donation to honor the memory of a loved one or pay tribute to family and friends. We also welcome major donations to underwrite specific programs or to support library hours and operations. Our Director, Jane Stanley, will be happy to discuss a major donation with you and you may contact her at 732-572-2750.

For whatever you can do, please know you have the heartfelt appreciation and gratitude of the Highland Park community.

Sincerely,

Marc Mappen
President, Board of Trustees